

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name FINANCE

Course

Field of study	Year/Semester
Industrial and Renewable Energy	11/111
Area of study (specialization)	Profile of study
Gas Technology and Renewable Energy	general academic
Level of study	Course offered in
Second-cycle studies	PL/EN
Form of study	Requirements
part-time	

Number of hours

Lecture	Laboratory classes
9	0
Tutorials	Projects/seminars
9	0
Number of credit points	
1	

Other (e.g. online) 0

Responsible for the course/lecturer:

dr Joanna Małecka

Lecturers

Responsible for the course/lecturer:

dr Joanna Małecka

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Wydział Inżynierii Zarządzania

ul. J. Rychlewskiego 2, 60-965 Pooznań

Prerequisites

KNOWLEDGE: Student has a basic knowledge of the economy and has a general knowledge of the functioning and management of the economy, is familiar with the administrative structure of the state



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SKILLS: Student has the ability to perceive, associate and interpret phenomena occurring in the economy, is able to perform mathematical tasks in the field of calculating interest rates, installments and cash contributions

SOCIAL COMPETENCE: Student is able to make independent assessment of the socio-economic policy, argues and defends their opinions

Course objective

Understanding the basic mechanisms of the functioning of the financial system in the national economy and its impact on financial decisions taken by individual economic entities, is able to compare the results of financial markets, as well as distinguish money market instruments from capital market solutions

Course-related learning outcomes

Knowledge

- 1. Knows the concept of finance and is able to identify financial streams and resources in the economy
- 2. Knows the basic principles of creating and developing the financial market and its individual segments
- 3. Has knowledge of alternative forms of financing

Skills

1. Is able to assess the impact of government policies on interest rate volatility

2. Is able to use specialist terminology related to the broadly defined financial and monetary policy of the state

3. Is able to manage the work of the team and has the ability to find the necessary macro-financial information for efficient management of the enterprise

Social competences

1. Is ready to initiate actions for compromises in various areas of economic policy

2. Is ready to think and act in an entrepreneurial manner

3. Is ready to perform responsible professional roles and is aware of the impact of fiscal, monetary and financial markets on the functioning of individuals and enterprises

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

LECTURES - Formative assessment: active in discussions summarizing individual lectures or given material (e.g. books, movies), giving the student the opportunity to assess the understanding of the problem; optional papers (essay) assigned during the semester. Summative assessment: written exam on the last lecture (to obtain a positive grade, 55% of points are required)

PRACTICE (CALSSES): Formative assessment: current activity during classes and participation in the discussion; preparing presentation and finantial report aboutgiven topic ; tests; written works (essey) based on given books, articles or films; written analysis of case-study; final test). Summative assessment: the arithmetic average of the formative grades with rounding conditions given and placed on the MODDLE platform - inability to getting promotion without a colloquium for a positive grade (min. 55% of points)



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Programme content

1. The essence and definitions of finance (Definition of finance, Functions of finance, Classifications of financial phenomena, Entities of finance in the economy)

2. Money (History of money, Money creation mechanism, Cash and non-cash money, Time value of money)

- 3. Fundamentals of Banking sector and Fiscal policy
- 4. Tax system (Tax functions and principles, Tax structures, Characteristics of the Polish tax system)
- 5. Financial Market and participants of individual market segments
- 6. Time value of money (future value of money, interest rates)
- 7. Alternative sources of financing for enterprises

Teaching methods

I. FEEDBACK: Information lecture, Problem lecture, Conversational lecture, Talk, Lecture, Reading

II. SEARCHING: Case study, Brainstorming, Round table discussion, Discussion - pyramid, Discussion - seminar, Discussion - paper,

III. TUTORIAL - PRACTICAL: Auditorium exercises, Demonstration method, Project method, Workshop method, Tasks solbing

IV. EXPOSING: Demonstration (film / presentation)

Bibliography

Basic

1. Jaworski, J., Wiśniewski, J. (2014). Finanse w Nowoczesnej Gospodarce. CeDeWu

2. Podstawka, M. (2017). Finanse. Instytucje, Instrumenty, Podmioty, Rynki, Regulacje. PWN

3. Małecka, J. (2017). Regulation of the Warsaw Stock Exchange: History and Operating Rules. Journal of Economics World, Vol. 5, No. 1, 34-43, http://dx.doi.org/10.17265/2328-7144/2017.01.004

Additional

1. Małecka, J. (2017). NewConnect as a Source of Financing form Small and Medium-Sized

Enterprises. Proceedings Paper IMECS 2017, pp.: 540-552. Praha: Vysoka Skola Ekonomicka & Praze. http://imes.vse.cz/wp-content/uploads/2015/08/Conference_Proceedings_IMES_2017.pdf WOS:000427316100048



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 Małecka, J. (2017c). Alternative Securities Markets as Financing Sources for SMEs – Selected Aspects of AIM and NC. Contemporary Issues in Business, Management and Education 2017, 1-9. http://doi.org/10.3846/cbme.2017.072 Podstawy finansów, D. Korenik, S. Korenik, PWN, 2004

3. Łuczka, T. (2013). Makro – i mikroekonomiczne determinanty struktury kapitału w małych i średnich przedsiębiorstwach. WPP

Breakdown of average student's workload

	Hours	ECTS
Total workload	30	1,0
Classes requiring direct contact with the teacher	20	0,7
Student's own work (literature studies, preparation for lectures /classes (tutorials), preparation for tests/final test/exam, project/presentation preparation, writing essay, case-study analysis, watching movies) ¹	10	0,3

¹ delete or add other activities as appropriate